



# **THE HERBAL PHYSICIAN COURSE**

The *Level 1 Herbal Physician Course* is a comprehensive program that blends the knowledge of traditional medicine, esoteric herbs, and astrology. This course is designed to provide students with a holistic understanding of herbal medicine, integrating scientific principles with traditional wisdom.



The Herbal Physician Course is divided into two parts:

- **Online Sessions**
- **In-person Practical Training**

## Level 1 Part 1: Online Sessions

**Schedule:**

*Classes every Wednesday, with graded presentations on Sundays*

**Duration:**

*90 minutes per session*

**Number of Credit Hours:**

*Detailed per course*

**Tuition: \$3900 USD (Online)**

## Level 1 Part 2: In-Person Practical

**Location:**

*Mount Kailash Rejuvenation Centre, Saint Lucia*

**Accommodation and Food:**

*Inclusive with in-person participation*

**Tuition: \$4400 USD (In-person)**

## COURSE REQUIREMENTS

- 1 The New Herbal Manual:  
Rt. Hon. Priest Kailash Kay Leonce
- 2 Medical Herbalism:  
David Hoffmann, FNIMH, AHG
- 3 PPE
- 4 Lab Coat
- 5 Scrubs
- 6 Willing Heart
- 7 Love for Self, Creator and Creation

## CREDIT REQUIREMENTS FOR GRADUATION

To graduate, students must:

- Complete all online and practical sessions.
- Pass all quizzes and exams.
- Submit and pass graded presentations.
- Successfully complete the final individual assignment.
- Participate in the 10-day in-person practical training and pass the practical exams.



# CURRICULUM



Academic English for the Herbal Physician

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History of Herbal Medicine

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Ethnobotany 1 & Pharmacognosy

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Philosophy of Herbal Medicine

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Introduction to Embryology

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Introduction to Anatomy

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Introduction to Biochemistry

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Introduction to Nutrition

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Introduction to Phytochemistry

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Introduction to Pharmacology

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Treatment Approaches by Human Anatomical System

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Astronomy for the Herbal Physician

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Phytotherapy and the Elderly & Phytotherapy and Children

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Herbal Products, Manufacturing and Labelling Standards

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Introduction to Pathology

# COURSES

**Academic English for Herbal Physician** is designed to enhance the academic English skills of students specialising in herbal medicine. It covers academic writing, reading, listening, and speaking with a focus on medical terminology, research papers, and presentations. Students will learn to effectively communicate complex medical concepts, write case studies, and critically analyse scientific literature.

**History of Herbal Medicine** explores the historical development of herbal medicine from ancient times to the present. Students will study significant milestones, influential figures, and cultural practices that have shaped herbal medicine. The course emphasises the evolution of herbal remedies, its integration into modern medicine, and the preservation of traditional knowledge.

**Ethnobotany I & II & Pharmacognosy** focuses on the relationship between people and plants, examining how different cultures use plants for medicinal purposes. **Pharmacognosy** involves the study of medicinal drugs derived from plants and other natural sources. This course provides a foundational understanding of the scientific principles, methods, and applications in both fields, preparing students for advanced studies in herbal medicine.

**Philosophy of Herbal Medicine** delves into the philosophical underpinnings of herbal medicine, exploring different theories and perspectives on health, disease, and healing. Students will examine the holistic approach of herbal medicine, ethical considerations, and the integration of traditional wisdom with contemporary scientific practices.

**Introduction to Embryology** covers the fundamental principles of human development from fertilization to birth. Students will learn about the stages of embryonic development, the formation of tissues and organs, and the genetic and environmental factors that influence development. This knowledge is crucial for understanding congenital anomalies and their implications in herbal treatment.

**Introduction to Anatomy** provides a comprehensive overview of human anatomy, focusing on the structure and function of the various 'goody' systems. Students

will study the skeletal, muscular, nervous, cardiovascular, respiratory, digestive, and reproductive systems. Practical sessions include anatomical identification of key structures.

**Introduction to Biochemistry** explores the chemical processes and substances that occur within living organisms. Topics include the structure and function of biomolecules, enzyme activity, metabolic pathways, and the molecular basis of disease. This course equips students with the biochemical knowledge necessary for understanding the actions of herbal compounds.

**Introduction to Nutrition** examines the principles of human nutrition and its impact on health and disease. Students will study macronutrients, nutritional requirements, digestion, absorption, and metabolism. The role of nutrition in preventing and managing diseases, as well as the interaction between diet and herbal treatments, will be emphasized.

**Introduction to Phytochemistry** focuses on the chemical compounds produced by plants, particularly those with medicinal properties. Students will learn about the extraction, identification, and analysis of phytochemicals. The course also covers the biological activities of these compounds and their applications in herbal medicine.

**Introduction to Pharmacology** focuses on the branch of medicine and biology concerned with the study of drug action. It involves a thorough overview of how drugs interact with biological systems to affect function. It combines principles from multiple sciences, such as chemistry, biology, and medicine, to develop new therapeutic agents and improve the efficacy and safety of existing ones. A thorough grasp of pharmacology is essential for healthcare professionals to prescribe and manage medications effectively.

**Treatment Approaches by Human Anatomical System** examines the treatment of diseases and disorders based on different human anatomical systems. Students will learn how to diagnose and treat conditions affecting the nervous, cardiovascular, respiratory, digestive, musculoskeletal, and other systems using herbal medicine. Case studies and clinical practice are integral parts of the curriculum.

**Astronomy for the Herbal Physician** explores the connections between celestial phenomena and herbal medicine practices. Students will study historical and cultural perspectives on astrology, lunar cycles, and

their influence on plant growth and medicinal efficacy. The course emphasizes how herbal physicians can incorporate astronomical knowledge into their practice to increase the efficiency of treatment processes.

**Toxicity, Contraindication, and Safety** addresses the critical aspects of herbal medicine safety, including toxicity, contraindications, and drug interactions. Students will learn to identify and manage potential risks associated with herbal treatments, ensuring patient safety and effective therapeutic outcomes. Regulatory standards and guidelines for herbal product safety are also covered.

**Phytotherapy and the Elderly & Phytotherapy and Children** covers phytotherapy treatments specific to the anatomy, considering the physical, emotional, and spiritual aspects of health. It aims to restore balance and support the anatomy's natural healing processes.

Plant-based substances are used to treat and prevent various ailments and promote health. It involves the use of herbal medicines, which can include whole plants or plant parts (leaves, roots, flowers, seeds), as well as extracts, tinctures, and essential oils. Plants contain a complex mixture of chemical compounds that work together synergistically, enhancing the overall therapeutic effect and reducing side effects. Treatment is often tailored to the individual's specific needs, considering their unique constitution, symptoms, and lifestyle practices tailored to the elderly and children.

Students will learn about age-specific conditions, therapeutic exercises, and rehabilitation techniques. The course emphasizes the role of phytotherapy improving mobility, reducing pain, and enhancing the quality of life for these populations, often in conjunction with herbal treatments.

**Herbal Products, Manufacturing, and Labelling Standards** provides an in-depth understanding of the processes involved in the manufacturing and labelling of herbal products. Students will learn about good manufacturing practices, quality control, regulatory requirements, and standards for labelling herbal products. The course prepares students to ensure compliance and maintain high-quality standards in the herbal industry.

**Legal Framework in Establishing a Niche in the Herbal Medicine Industry** examines the legal aspects of establishing and operating a business in the herbal medicine industry. Topics include intellectual property rights, licensing, regulatory compliance, and ethical considerations. Students will gain knowledge of the legal challenges and opportunities in the herbal sector, helping them to navigate the complexities of the industry.

**Introduction to Pathology** covers the study of disease processes and their effects on the human body. Students will learn about the causes, mechanisms, and manifestations of diseases, including inflammation, infection, and neoplasia. This foundational knowledge is essential for diagnosing and treating diseases with herbal medicine.



## EMBARK ON A TRANSFORMATIVE LEARNING EXPERIENCE

Gain the knowledge and skills to create effective herbal remedies and support your clients on their wellness journey.

# COURSE FACILITATORS



## **Rt Honourable Priest Kailash Leonce**

Rt Honourable Priest Kailash is a renowned global wellness thought leader and lifestyle influencer. As a Grand Master Herbal Physician, farmer, chef, social media influencer, and ethical entrepreneur, his expertise spans multiple countries, showcasing his commitment to holistic healing and sustainable living. For the past twenty-five years, he has devoted his life to helping people heal and live in harmony with nature. Through his establishment, Great Physician International, he has produced a line of herbal products that have delivered lifesaving results to countless users. Driven by his passion for natural living, he founded the Mount Kailash Rejuvenation Centre, a wellness sanctuary where visitors can experience the essence of his teachings. Additionally, he is the creator of the Herbal Physician principle and course which arose from his unique and extraordinarily impactful stance on the merger of traditional and contemporary medicine. He utilises the Herbal Physician Course as a medium through which he can pass on his extensive knowledge in healing, herbal, and esoteric medicine to the next generation of healers.



**Goddess Ronda Itopia Archer** is the co-founder and Managing Director of the Great Physician International and the Mount Kailash Rejuvenation Centre, revolutionizing healthcare through natural healing and herbal medicine. She has transformed the Great Physician International from a small operation into a global manufacturer of organic herbal products. In 2019, she opened 'The Ubuntu Treasure,' an Afrocentric store, and in 2020, she hosted the first "Ubuntu Movement Goddess Re-treat." She also launched "The Ubuntu Movement," a non-profit supporting the disadvantaged through skills and capacity

building. As the Academic Coordinator for the Mount Kailash Herbal School of Esoteric Knowledge, where she translates her love for herbal healing into molding the student experience into a very impactful journey of self-discovery and healing preparing them to become compassionate and knowledgeable in their own right. She remains committed to fostering a nurturing and empowering learning environment to produce skilled practitioners who embody the true essence of herbal healing.



## **Ing. Verne Edward Emmanuel MEng MPM MAPESL Peng PMP**

Verne Emmanuel is a Chemical Engineer with advanced practical and technical knowledge, driven by a passion for continuous improvement using clean technology and best practices. He has a proven track record in developing efficient water, wastewater, and quality management systems in the process industry and successfully implementing environmental management initiatives in sustainability projects.

A Professional Engineer in Saint Lucia and the Bahamas, Mr. Emmanuel currently serves as the Director of the Saint Lucia Bureau of Standards.

He is also the Secretary of the Association of Professional Engineers of Saint Lucia and a Member of the Engineers Registration Board of Saint Lucia.

### **Mr. Emmanuel's other roles include:**

- President of the Saint Lucia Coalition of Service Industries
- Chair of the Board of Directors at the Vaughan A. Lewis Institute for Research and Innovation
- Board Member of the Saint Lucia Solid Waste Management Authority
- Board Member of Export Saint Lucia
- Member of the CROSQ Council



**Dylan Norbert-Inglis** was born and raised in Saint Lucia. He completed his studies at Saint Mary's College and Sir Arthur Lewis Community College before enrolling at the University of the West Indies (Cave Hill Campus), where he obtained a Bachelor of Law Degree. He then pursued his Legal Education Certificate at the Hugh Wooding Law School in Trinidad and Tobago, graduating with distinction, which led to his call to the Saint Lucian Bar in October 2011.

Dylan joined the law firm of Theophilus, Pierre and Mondesir, later known as Lorne Theophilus Chambers, where he practiced mainly in criminal law, corporate law, commercial law, banking law, contract law, tort law, and debt recoveries, frequently appearing before the Magistrates Court and High Court of Saint Lucia.

In 2015, Dylan left private practice to serve as a Project Manager and Managing Consultant for the Police Credit Union throughout 2016. He then migrated to Canada, where he worked as a Legal Consultant until the end of 2018, while continuing to serve as a solicitor in Saint Lucia for matters involving real property and investment.

In 2019, Dylan returned to Saint Lucia to serve as the Legal Officer for the Ministry of Commerce, International Trade, Investment, Enterprise Development, and Consumer Affairs, which was later reformed to the Ministry of Commerce, Manufacturing, Business Development, Cooperatives, and Consumer Affairs. Since his return to Saint Lucia, Dylan has served in various capacities on several public bodies, including the Saint Lucia Cannabis Taskforce. He has also co-founded several private ventures and has recently been called to the Bar of Guyana.



**Dr. Stephen King MB.BS, FRCPC, OBE, SLC**

Dr. Stephen King is a distinguished pathologist, recognized as a Fellow of the Royal College of Physicians of Canada and an International Fellow of the College of Pathologists of the USA. He played a pivotal role in shaping Saint Lucia's health sector, contributing to the Health Sector Reform Proposals of 2000, the Universal Health Care Proposal of 2003, and the National Strategic Plan for Health in 2006.

Dr. King co-founded and served as the first chairman of the AIDS Action Foundation and RISE (St. Lucia) Inc., advocating for healthy human development, youth empowerment, and violence reduction. He is currently the chairman of the Caribbean Medlab Foundation and served as an Independent Senator in Saint Lucia from 2011 to 2016.

Educated at St. Mary's College (1969-1974) and Sir Arthur Lewis Community College, Dr. King was awarded the island scholarship to the University of the West Indies (UWI), graduating with honours in Medicine and Therapeutics in 1982. After working as a District Medical Officer in Soufriere (1983-1985), he completed postgraduate studies in pathology at the University of Toronto (1985-1989).

Upon returning to Saint Lucia in 1989, Dr. King served as the Consultant Pathologist at the Government Hospital, where he established and directed the Ezra Long Laboratory until 2004. He was the Chief Medical Officer at the Ministry of Health from 2004 to 2007. In 1993, he founded Laboratory Services and Consultations Limited and was one of the founders of Medical Associates Limited, which owns Tapion Hospital.

Dr. King has been honoured with the Most Excellent Order of the British Empire (OBE) in 2008 for his contributions to medicine and the Saint Lucia Cross in 2018 for his contributions to society.



**Dr. Marcel Archer-Thomas**, based in Coolidge, St. John's, Antigua, is a dedicated and innovative educator with a Doctor of Education (Ed.D.) in Higher Education. She has a strong background in program development, communication, and leadership, excelling in student leadership, adult and youth education, and educational program management. She has achieved notable accomplishments, including increasing grade levels through structured tutoring, serving as Chairman of the Advisory Committee to the Minister of Education, and delivering impactful presentations for adult learners. Her research interests focus on Juvenile Delinquents and Recidivism.

**Currently, Dr. Archer-Thomas holds several positions:**

- Coordinator and Group Facilitator at the University of the West Indies (Global Campus)
- Teacher and Principal at Sunnyside Tutorial School
- Lecturer at Mt. Kailash Herbal School of Esoteric Knowledge in Saint Lucia



**Ras Dr. Wayne A. Rose (Ras Wayne)**

A native of Kingston, Jamaica and Baltimore, Maryland, holds a Ph.D. in African Diaspora History with specializations in African American and Early American History from Morgan State University. He also has an Undergraduate degree in Africana Studies and a Master of Arts in History from the University of Maryland Baltimore County (UMBC). His dissertation is titled "Your Majesty's Obedient Servant: A Case Study of W.E.B. Du Bois and Pan Africanism within the Context of Ethiopianism." He is a co-convenor of the School of Sacrament Ras Tafari University (SOSACRU) and a former Fellow at Johns Hopkins University Center for Social Concerns. He is a Lecturer at Morgan State University and a Graduate Adjunct Professor of History at Jackson State University, teaching American History, African Diaspora History, and Afro-Caribbean spirituality. His previous

teaching positions include Johns Hopkins University and UMBC. Dr. Rose has worked as a Cultural Expert and Ras Tafari Resource with the New York State Department of Corrections and Community Supervision (DOCCS), providing cultural, spiritual, and life skills counselling. He is also a Notary Public in Baltimore County, Maryland.



**Honourable Priest T.O.N. Isaac**

Honourable Priest T.O.N. Isaac is a native of Antigua and Barbuda and a certified Archaeoastronomer. He is a thought leader and author who has lectured at several universities. As a subject matter expert, Honourable Priest T.O.N. Isaac has contributed to numerous media platforms throughout the West Indies.



**Karl M. Augustine**

Karl M. Augustine, originally from the Dominican Republic and now residing in Saint Lucia, has dedicated the past fifteen years to advancing Sustainable Land Management and the Green Economy. Alongside his expertise in these fields, Karl is also a skilled farmer and educator.



**Dr. Bobby Price (Dr Holistic)**

Dr Holistic is a certified plant-based nutritionist, exercise physiologist, and Doctor of Pharmacy with extensive clinical and regulatory experience. He transitioned to natural healing and herbal medicine after discovering the benefits of a plant-based lifestyle. Having studied with herbalists, shamans, and spiritual gurus globally, Dr. Price now uses plant-based foods, herbal medicine, and holistic techniques to help others. He leads a comprehensive course on Pharmacology at the Mount Kailash Herbal School of Esoteric Knowledge, blending traditional wisdom with modern science to educate students on the therapeutic properties of herbs. The course covers pharmacokinetics, pharmacodynamics, toxicology, and Pharmacognosy, aiming to provide students with a deep understanding of herbal medicine for professional or personal use. Dr. Price invites those interested in natural healing to join the course and contribute to the field of natural health.

# SCHEDULE

## PART 1 *(Online)*

<b>1</b> Orientation	<b>2</b> History of Herbal Medicine in the Caribbean	<b>3</b> Ethnobotany I & Pharmacognosy	<b>4</b> Classification of Medicinal Plants	<b>5</b> Introduction to Anatomy	<b>6</b> Introduction to Embryology	<b>7</b> Introduction to Biochemistry
<b>8</b> Introduction to Nutrition	<b>9</b> Introduction to Phytochemistry	<b>10</b> Introduction to Pharmacology	<b>11</b> Treatment Approached by Human Anatomical Systems	<b>12</b> Toxicity Contraindication and Safety	<b>13</b> Phytotherapy & the Elderly	<b>14</b> Phytotherapy & Children
<b>15</b> Herbal Products, Manufacturing and Labelling Standards	<b>16</b> Legal Framework in Establishing a Niche in the Herbal Medicine Industry	<b>17</b> Introduction to Pathology	<b>18</b> Reopening of the specific quizzes for those who need	<b>19</b> Closing of quizzes, Reflection on Part 1 due	<b>20</b> Final Assignment - Individual	

## PART 2 *(Mount Kailash Saint Lucia)*

<b>1</b> Orientation & Exploration of Mount Kailash and getting to know each other	<b>2</b> Fasting and Health Benefits, Reflection	<b>3</b> Material Medica, Herbal Actions, Vitals & Physical Examination, Food Preparation to Support Wellness	<b>4</b> Materia Medica, Herbal Actions, Herbal Modalities	<b>5</b> Material Medica, Herbal Actions, Herbal Products I	<b>6</b> Material Medica, Herbal Actions, Herbal Products II	<b>7</b> Ethnobotany II
<b>8</b> Fasting and its Health Benefits II	<b>9</b> Reasoning with RT Honorable Priest Kailash, microscopy	<b>10</b> Revision	<b>11</b> Final Exam			

# SESSION DESCRIPTION

## Level 1 Part 1

The first part of the level 1 course is held online in live zoom sessions once every Wednesday of the week with graded presentations on Sundays.

The Zoom live classes are designed to be interactive and engaging, providing students with direct access to the instructors. Each session lasts 90 minutes and includes lectures, Q&A sessions, and practical demonstrations.

Students can participate in real-time discussions, ask questions, and receive immediate feedback. All classes are recorded, allowing students to review the material at their own pace.

## Level 1 Part 2

The second part is an in person and practical session hosted at the Mount Kailash Rejuvenation Centre where students will learn how to attend to clients, gathering information regarding their condition from the moment they approach us through to the conversation that takes place. They will also learn the Proper way to take and record vitals.

Daily hands-on sessions on how to create herbal products utilising the knowledge gained from part 1.

Students will also learn how to create and administer the different treatment methods such as poultices, yoni steams, vaginal inserts, herbal baths etc. Students normally use the opportunity to create products or apply treatment methods to heal their specific health issues.

## Ethnobotany 2

Students will also explore the exotic plants native to the mountains and forests of St. Lucia, learning about their origins and methods for preserving plant life. They will discover how some plants serve as natural pesticides and thrive in areas where they are most needed.

Additionally, students will have the opportunity to share their suggestions and ideas on planting and growing food organically and cost-effectively.



## YOUR JOURNEY STARTS HERE

Unlock the secrets of Herbal Medicine

# COURSE BENEFITS



## **Academic English for Herbal Physicians**

Students will gain advanced level training which will enhance their ability to communicate medical concepts effectively and improve academic writing skills for research papers and case studies. It will also increase proficiency in reading and analysing scientific literature.

## **History of Herbal Medicine**

Students will gain an overview of the origins and evolution of herbal medicine, appreciation for the cultural and historical contexts of herbal practices and insight into traditional remedies and their influence on modern medicine.

**Ethnobotany 1, 2 & Pharmacognosy** Students will gain the ability to identify and utilize plants for therapeutic purposes as well as knowledge of the chemical properties and pharmacological effects of herbal compounds. Students will also be prepared for advanced studies and research in herbal medicine.

## **Philosophy of Herbal Medicine**

Students will get an insight into different philosophical approaches to health and healing and gain an understanding of the holistic nature of herbal medicine. It will also teach them of ethical considerations in herbal practice, and the ability to integrate traditional wisdom with modern scientific practices.

## **Introduction to Embryology**

Students will receive fundamental introduction of human developmental stages and processes and gain an understanding of genetic and environmental factors affecting development, they will be able to identify and study congenital anomalies. The information gained will also serve as a foundation for comprehending embryological factors and herbal treatments.

## **Introduction to Anatomy**

Students will gain a comprehensive overview of human anatomy (structures and functions) practical skills in anatomical identification; knowledge of how different anatomical systems interact and understand diagnosing and treating conditions with herbal medicine.

### **Introduction to Biochemistry**

Students will gain an overstanding of the chemical processes within living organisms, knowledge of the structure and function of biomolecules, insight into metabolic pathways and enzyme activities and insights to the biochemical actions of herbal compounds.

### **Introduction to Nutrition**

This course delves into human food requirements & nutritional principles and the role of nutrition plays in health & disease prevention, the ability to integrate food choices with herbal treatments and insight into the interaction between nutrition and herbal medicine.

### **Introduction to Phytochemistry**

This course focuses on the chemical compounds produced by plants, enhancing students' skills in developing hands-on experience with various extraction, isolation, and analytical techniques, preparing them for practical applications in research and industry. and the ability to apply phytochemistry in developing herbal treatments.

### **Introduction to Pharmacology**

Students will acquire a solid introduction to how drugs interact with the human anatomy, including their mechanisms of action, therapeutic effects, and potential side effects. It will also Improve their ability to prescribe and manage medications effectively, making more informed decisions in patient care.

### **Treatment Approaches by Human Anatomical System**

Student will gain a thorough overview on how to diagnose and treat conditions based on anatomical systems, knowledge of specific herbal treatments for different anatomical systems and also in person students will gain a practical experience through case studies and clinical practice and a comprehensive understanding of systemic approaches in herbal treatments.

### **Astronomy for the Herbal Physician**

Students will have access to a unique vantage point of lunar cycles and their influence on plant growth and the ability to incorporate astronomical knowledge into improving the efficacy of herbal healing.



### **Toxicity, Contraindication, and Safety**

Students will gain knowledge of potential risks associated with herbal treatments. Ability to identify and manage toxicity, contraindications and a comprehension of drug interactions and patient safety. Students will be prepared to ensure compliance with regulatory safety standards.

### **Phytotherapy & the Elderly & Phytotherapy and Children**

Students will gain a thorough comprehension of specialized knowledge of phytotherapy practices, the ability to utilize natural compounds found in plants, which can be gentler on the body compared to synthetic drugs. Students will also learn how it benefits the human anatomy, considering the physical, emotional, and spiritual aspects of health, and quality of life for the elderly and children.

### **Herbal Products, Manufacturing, and Labelling Standards**

Students will gain an understanding of good manufacturing practices for herbal products, knowledge of quality control and regulatory requirements, Skills in ensuring compliance with labelling standards, and Preparedness to maintain high-quality standards in herbal product manufacturing.

### **Legal Framework in Establishing a Niche in the Herbal Medicine Industry**

Students will be exposed to invaluable knowledge of legal aspects in operating a herbal medicine business, intellectual property rights and licensing, regulatory compliance and ethical considerations. They will gain access to insights to navigate legal challenges and opportunities in the industry.

### **Introduction to Pathology**

Students will gain a thorough overview of disease processes and their effects on the body as well as knowledge of causes, mechanisms, and manifestations of diseases.





## CAREER OPPORTUNITIES FOR COURSES

Successful participants have the opportunity to:

- Enter an elite partnership with Mount Kailash, a recognised global producer and manufacturer of superior quality organic wild herbs.
- Start their own herbal product line and healing practice.
- Work as a consultant or practitioner in wellness centers.
- Teach herbal medicine courses or workshops.
- Collaborate with health professionals in integrative medicine.
- Conduct research in herbal medicine and contribute to academic publications.



### CERTIFICATE AWARDED

Successful Participants will receive the **Level 1 Herbal Physician Certification** upon successful completion of the course.

### PAYMENT OPTIONS

**PLAN 1**  
3 installments  
**\$2766.67 USD**

**PLAN 2**  
4 installments  
**\$2075 USD**

**PLAN 3**  
2 installments  
**\$7400 USD**  
**\*SAVE \$300**

**FULL PAYMENT**  
**\$8300 USD**  
**\*SAVE \$900**

### REGISTRATION

Enroll now at  
<https://mountkailashslu.com/hsek-application/>  
for this life-enhancing opportunity.

For more information, email:  
[info@mountkailashslu.com](mailto:info@mountkailashslu.com)

Contact:  
1 (758) 722-3660